



The Launceston Preparatory School Peer-Group and Cross-Age Tutoring

As children are vertically grouped, they get to many opportunities during each lesson to tutor others. This strengthens the family approach we encourage and focuses teacher planning on the individual child or small group rather than on an assumption of grade-level ability. Cross-age tutoring allows needy children to “re-visit” stuff frequently without labels being attached, as they tutor another child.

Children learn extremely well from other children and our older students provide excellent role-models for younger children.

Children look forward to their tutoring sessions each week. For the tutors it provides a chance to explain learning situations to others. It encourages self-respect and confidence and gives each child a chance to be a leader. It also brings the children working together closer and gives everyone a sense of belonging as a school family. At some time during each week, all children apart from Kinders have an opportunity to tutor. We find the greatest benefits come when there is a considerable gap of years between groups.

The whole school comes out to wave the Leavers off to camp...

