From the Chairman of the Board ...

The Launceston Preparatory School is an incorporated body administered by its Association. Membership of the Association is open to all friends of the school – current and former parents, educators and supporters from the local community. If you are ever interested in being a member of the Association, nomination forms and information are available from the school office.

At its Annual General Meeting each March, the Association elects a Board of Management to govern the school for the next twelve months. The Board of Management provides governance and administration in accordance with the Statutory Rules of The Launceston Preparatory School. The Board appoints two Co-Principals who are given the responsibility of managing educational issues, students, staff and parent involvement. The educational progress and direction of the school are primarily the Co-Principals’ domain.

The Board’s mission is to strive to work in a collaborative, respectful and inclusive manner to achieve inquisitive and supportive oversight with the intention of setting strategic direction for The Launceston Preparatory School.

In order to achieve that mission and meet its goals, the Board of Management needs members with a range of different skills. These include, but are not limited to, legal, financial, governance, marketing, human resource and property management, industrial relations, risk management, education, workplace health and safety knowledge and skills. The Launceston Preparatory School Board consists of parents to current and past students and other supportive individuals from the Launceston community who generously give their time each month to help us achieve our goals and have the necessary skills to do so. Positions on our board are voluntary and involvement requires commitment but can also be enormously rewarding.

At The Launceston Preparatory School Association’s AGM in March next year, two existing Board members will retire. They have brought financial and marketing skills to the Board during their tenure. We are currently seeking expressions of interest from people – both within and outside the school – who feel they have skills to contribute to the school in these types of roles.

If you know of someone who might be an ideal candidate for such a role, or believe you have useful skills to contribute yourself, please contact the school office for a pack including the position description and the Board Members’ Code of Ethics. Expressions of interest can be emailed to board@lps.tas.edu.au and close on 30th November 2017.

Simon Ward, Chairman, The Launceston Preparatory School Board
“At the beginning...”

The Kinders have been learning about shapes this term because many shapes have sides. We have been looking at shapes in all sorts of places such as in our classroom, in characters in picture books, in games and puzzles and outside in the playground. We have been using shapes to make different shapes and patterns; we have made shapes with our bodies, shapes with big blocks, pictures with shape blocks and much, much more!

Miss Jacqui Wise

Socratic Seminar –

We read, “The Blind Men and the Elephant,” an old tale from India.

- Which of these five senses could you do without: sight, hearing, touch, smell and/or taste?
- If everyone sees or hears the same thing, in what ways may their reports be different?
- Why does it often help to have the opinion of a third person when two people disagree?

As a sensory experience activity, we collected some objects to put into paper bags. Without looking, the children had to feel these miscellaneous items in the bag and try to identify them. We recorded our guesses and then took the objects out to see how well we had guessed.

Mrs Alice Batten
You are cordially invited to attend our Remembrance Day Service.

All families and friends of The Launceston Preparatory School are invited to attend on Friday, 10th November on the Croquet Lawn
Please be seated by 10.50am

Group One students will lead the school in a service of thanksgiving to honour all Australians who fought, suffered or died during WW1 and in later wars and conflicts.

Please join as we celebrate peace and freedom.

From Mrs Howard, Miss England, Mrs Batten and all Group Ones

Prep/One English

In English the children have been learning about elements of a fairy tale. We have talked about what a fairy tale is and what features fairy tales often include. The children have been exposed to lots of different fairy tales and have created some wonderful WANTED posters in hope of capturing some fairy tale villains.

Mrs Alice Batten
In Sport and Health the Prep and Group 1 students have been reading the book *We’re Going on a Bear Hunt* by Michael Rosen. We have been focusing on the different types of movements that the family must do whilst on their bear hunt. In sport on Tuesday we then went on a bear hunt of our own. The students had to complete the following movement tasks: crawling under spider webs, hopping along logs, jumping over holes, leaping over the river and skipping around the rocks. While doing this they had to make sure they didn’t wake any of the bears along the way! The aim of the task was to head out on a dark and cold night with their torches and collect some fire wood for their houses. Some bears did wake up, but I am pleased to say that no students were caught by a bear!

*Miss Sarah McCambridge*
Socratic Seminar - Detective Skills

Granny Relda comes from a long line of fairytale detectives. She loves looking for clues and piecing together information. In Philosophy this week we discussed:

- Have you heard of any famous detectives?
- Are there detectives in any of the television shows you watch or books you read?
- What behaviours seem to be common to detectives? Do you think these are stereotypical behaviours?
- What makes a good detective?
- Do you think being a detective would be a dangerous job? Explain

Mrs Harriet Thyne

Before School

The above photographs are of Finn, Ptolemy, Gus and Charlie who regularly work together in the mornings before school starts to create fabulous Keva Plank structures. Lots of design, engineering, co-operation and problem-solving skills are required.

Upon arrival at school the Group 2/3 students quickly run through their morning routines, which include delivering homework, changing home readers and organising their belongings for the day. They are then allowed to do some activities until 8.35, at which time they read for 10 minutes before we officially start our lessons at 8.45 a.m.

Thank you so much to the parents who get their children to school in good time each morning. It really does set them up for the day.

Melissa Freeland
Grade 2/3 Forensic Science

This term, the Group 2/3s have been looking at methods used by forensic scientists to help solve crimes. Each week we explore a different technique and try to use this to find out more about things that are unique to us. Last week we looked at hair and fibres. We used a special camera to take magnified pictures of our scalp and hair. We examined these and then attempted to solve a crime for which one member of the group was “responsible”!

In the previous week we investigated fingerprints. We used sticky tape and pencils to take copies of our prints for analysis. Loops, whirls and arches were identified and again another classroom crime was solved. To date Charlie ‘Sherlock’ Reynolds is our 2/3 Super Sleuth with a 100% success in solving crimes and catching our thieves!

Comparing hair samples

60% of people have loops
“Towards the end …”

Socratic Seminar - Jeanie Baker - “Window”

What is happening in the book?
How has the environment changed on the other side of the window?
How do you think the family would feel with the changes that have occurred?
Would they have chosen this place to live because of its location?
Is life for us changing like this?
Why do you think the location has become more suburban?

Reading “from the other side”

This term, instead of Mrs McNair reading a novel to the senior groups, the students are taking turns in reading to their home groups!

Each student has been allocated a date by which they will decide on a novel to promote to others, prepare a short introduction and read an excerpt that might inspire others to read the book. Already we have had several wonderful presentations that have encouraged our already-enthused readers to dip into other books.

This is just one aspect of the promotion of reading that we do in the senior groups and it brought a smile to my face as I heard one student browsing the bookshelves comment, “This is like Petrarch’s except you can just borrow the books!”

Mrs McNair

Andrii, Zoe and Jack presented today’s readings.
In July this year, all the Grade 6 students and volunteers from Group 5 participated in the Australian Mathematics Competition. There were many outstanding results and everyone benefited from the experience.

“Other information ...”

Music, Count Us In.....

Count Us In (MCUI) is Australia's biggest school initiative and brings teachers, parents, students and the music industry together in celebration of music and music education. On Tuesday, all students from The LPS joined with more than 650,000 students from over 3,000 schools nationwide in this year’s celebration. We sang the song “Shine Together” which was composed by five songwriters: Makayla Forbes (16, NSW), Elliena Escott (13, QLD), Sadie Mustow (13, VIC), Marcus Yeo (11, QLD) and Tiffany Yeo (13, QLD). We sounded wonderful!
Designing a Christmas card

Senator Helen Polley, also a grandparent in our school community, earlier this year asked students throughout The LPS to design her official Christmas card. There were many wonderful entries, with certificates presented to the top ten designers and winning artist, Natalia Byrne.

Kids and Paws Walk

Thank you to all families who joined in on the Kids and Paws Walk on Saturday. We enjoyed our LPS family walk with our pooches and we are all looking forward to the next one.
**IMPORTANT DATES**

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Thursday, 9th Nov</td>
<td>Final Fire Safety Education session (Prep – Grade 6)</td>
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<tr>
<td>Wed 15th – Fri, 17th November</td>
<td>Group 4/5 Camp to Orana <em>(Return to school by 3.30pm)</em></td>
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<td>Fri, 17th and Mon, 27th Nov</td>
<td>Kinder and Early Learning orientation sessions</td>
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<td>Wednesday, 22nd November</td>
<td>Kinder visit to Elphinwood Gardens retirement home</td>
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<td>Saturday, 2nd December</td>
<td>Kinder library get-together - LINC Library, 10-11am</td>
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<td>Thursday, 7th December</td>
<td>Final Prep/One swimming session</td>
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<td>Wed, 13th/Thurs, 14th Dec</td>
<td>Whole School Production (details below)</td>
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<td>Friday, 15th December</td>
<td>School Christmas Picnic</td>
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<td>Tuesday, 19th December</td>
<td>‘Jump Up’ Day</td>
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<td>Tuesday, 19th December</td>
<td>Leavers’ Dinner – ‘Clove’, Newstead (details to follow)</td>
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<td>Wednesday, 20th December</td>
<td>Elphinwood residents morning tea in Kinder classroom</td>
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<tr>
<td>Wednesday, 20th December</td>
<td>Leavers’ Assembly and last day of Term 4</td>
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**‘Stories Bookshop’ - Christmas In The City!**

Stories Bookshop will be open on Friday night 17th Nov until late for Christmas in the City/Christmas Tree Lighting.

**FREE children’s activities, giveaways and meet our special visitor in store….!**

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**End of Year Production 2017**

The Launceston Preparatory School staff are always looking to see if there is any way that things can be improved. Last year we trialled three performances (instead of the usual two) in order to allow more family members to see their fabulous children in action. Upon reflection the teachers of the younger students felt that this was too arduous for the children and some did not cope. As a result, we have decided to revert back to two performances. In light of this, each family will be allowed a total of 3 tickets (not 4). We understand that choosing which family members can and can’t attend is tricky, but the health and well-being of your children is paramount. We trust that you will understand and respect this decision.

‘From the Other Side’, The Launceston Preparatory School End of Year Production, will be held in the Multi-Purpose Hall at:

1.00pm on Wednesday 13th December and 9.30 a.m. on Thursday 14th December
Please note the following information about The LPS Production:

- We need to issue tickets due to limited seats and safety restrictions.
- Tickets are now available for the whole school production from the office. Preferences can be emailed to admin@lps.tas.edu.au or phoned through on 6334 0234 and tickets will be sent home with your eldest child in an envelope. Parents can also collect tickets in person at the office or by your child presenting the completed form to the office (form attached both below and to the newsletter email).
- The production is on at 1.00pm on Wednesday 13th December and 9.30am on Thursday 14th December.
- Tickets are free.
- The Multi-Purpose Hall holds 150 people for each performance. This means that each FAMILY can have a total of 3 tickets. We do video the performance; this can be borrowed from the office to show those relatives who are unable to attend the performance.
- If you do not need all 3 tickets please let the office know as soon as possible so that other families can request those tickets. It is not anticipated that people will attend twice.
- If you do not have a ticket to hand in on the day you are unlikely to be granted entry.
- Please distribute tickets to your family members. We will not hold tickets at the door as this is time consuming and often confusing.
- Seating is on a first in, best dressed basis.
- Where possible, we will reserve seating towards the front of the hall for families of children in Grade 6. No other seating will be reserved.
- Our production is part of the school curriculum and treated as a learning experience for the children. All students from Early Learning through to our Leavers are involved which means that students as young as 3 are performing. We want to make this experience a positive one. This is why we limit the number of performances. This is also the reason we hold it at school in a familiar building instead of a larger, unfamiliar auditorium that could cater for more audience members. The children remain our priority at all times.
- Normal theatre etiquette applies. Please do not move out of your seats during the performance as students need to move in and out of the hall and do not leave prior to the end of the performance.

A form is attached below asking families to confirm which day and how many people will be attending the performance. This will enable the school to make sure we all fit into the hall.
The Launceston Preparatory School End of Year Production will be held in the multi-purpose hall at 1.00pm on Wednesday 13th December and 9.30am Thursday 14th December 2017. Students are busy preparing their items. All students will need to wear their correct school sports uniforms on the 13th and 14th of December.

Please park at the Greenfield. Do not park on Elphin Road or over driveways in Hart Street or Olive Street. We do not want a frustrated neighbour honking their car horn during the students’ performance!

The playground will be totally out of bounds before, during and after the performance.

Younger children attending the performance must be able to sit for one hour to watch the production. It is very distracting for the students performing if young children/babies are moving around or unsettled during the production.

Please turn off mobile phones for the hour of the performance.

Please fill out the form below to indicate which performance you and your family members will be attending or email your preferences to admin@lps.tas.edu.au and your tickets will be sent home with your eldest child. This will assist with the organisation of seating and make sure no-one misses out.

PLEASE REMEMBER TO HAVE YOUR TICKETS READY TO HAND IN AT THE DOOR ON THE DAY OF THE PERFORMANCE.

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Student/s Name/s:.........................................................Group/s:...........................................................

I/We will be attending The Launceston Preparatory School End of Year Production on

  o  Wednesday 13th December at 1.00pm          Number of people attending ......................
      or
  o  Thursday 14th December at 9.30am           Number of people attending ......................